

Tips for Teachers

- Find out as much as you can about the child's injury and his/her present needs. Find out more about brain injury. See the list of resources and organizations at the end of this publication.
- Give the student more time to finish schoolwork and tests. Give directions one step at a time. For task with many steps, it helps to give the student written directions.
- Show the student how to perform new tasks. Give examples to give new ideas and concepts.
- Have consistent routines. This helps the student know what to expect. If the routine is going to change, let the student know ahead of time.
- Check to make sure the student has actually learned the new skill. Give the students lots of opportunities to practice the new skills.
- Show the student how to use an assignment book and a daily schedule. This helps the student get organized.
- Realize that the student may get tired quickly. Let the student rest as needed.
- Reduce distractions.
- Keep in touch with the student's parents. Share information about how the student is doing at home and at school.
- Be flexible about expectations. Be patient. Maximize the students chances for success.

Resources

DePompei, R., & Cluett, B. j(1998) All about Me! Wolfeboro, NH: L & A Publishing/training (for use by elementary school children with TBI).

Lash, M. (1998). Resource Guide: Children and Adolescence with Brain Injuries. Wolfeboro, NH: L & A Publishing/training.

Synder, H. (1998) Elvin the Elephant who forgets Wolfeboro, NM: L & A Publishing/ Training (A 16 page picture book for children).

Ylvisaker, M. (1998). Collaborative brain injury intervention; positive everyday routines. San Diego Ca. Singular Publishers.

BrainStars A guide to educating the student with a brain injury.

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National Resource Center for TBI

Providing information for professionals, persons with brain injury, and family members. Also developing intervention programs and assessment tools.